

Welcome to the 53rd edition of the EOSE E-Bulletin.

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If you have some remarks or comments to improve the quality of the E-Bulletin or some elements you would like to include in the content of the next edition please contact the EOSE Secretariat by [email](#) or by phone.

EXPERT GROUP 'EDUCATION & TRAINING IN SPORT': OBSERVER STATUS GIVEN TO EOSE

The [European Council's Resolution on an EU Work Plan for Sport 2011 – 2014](#) established six Expert Groups, to address the themes of Anti-Doping, Education and Training in Sport, Sport and Health, Social Inclusion and Equal Opportunities in Sport, Sport and Economics, and Non-Profit Sport Organisations.

The Expert Group "Education and Training in Sport" has two overarching work streams, which are to prepare proposals for European guidelines on dual careers and to initialise a summary on the follow-up to the inclusion of sport related qualifications in National Qualification Frameworks with reference to the [European Qualification Framework](#).

The first meeting took place in January 2012 during which all applications for observer status received by the Sport Unit were discussed and decisions were taken by the Group.

EOSE submitted an application for observer status and we are delighted to confirm that a positive decision was taken by the Expert Group to officially involve EOSE as observer on the issues around qualification frameworks.

EOSE will be invited to participate in the Expert Group's upcoming meetings within the three-year framework of the EU Work Plan for Sport when the subject of qualification frameworks is on the agenda.

The minutes of the 1st meeting are expected soon and will be published on the [EOSE website](#) once they are available.



Please [click here](#) for further information about the EU Expert Groups in the field of Sport

'SPORT 4 GOOD GOVERNANCE' PROJECT – S4GG

Kick off meeting – Vienna (AT), 15-16 February 2012

The [S4GG](#) project has been awarded to the [EU Office of the European Olympic Committees](#) through the 2011 call for proposals of the [Preparatory Action in the field of sport](#) and will run until the end of June 2013.

The project aims at "promoting and providing a platform for good governance in sport" and the key specific objectives of the work plan include to:

- Analyse and elaborate on the [Basic Universal Principles of Good Governance of the Olympic and Sports Movement](#)
- Research and analyse the implementation of the above mentioned document by sport organisations in the EU-27 (identify good practices)
- Organise peer review meetings to get in depth knowledge on governance and good practices
- Design educational tools to promote good governance and provide support for implementing good governance principles

The project, which gathers sport organisations, universities and sport authorities from several Member States, held its first partner meeting in Vienna (AT) on 15-16 of February 2012. EOSE, as partner of the project, was invited and attended the event which gave the opportunity to meet with other partners of the consortium, but also to exchange and discuss on the expected outcomes and working methodologies to be carried out.

[EOSE](#) was represented by Stephen Studd (President) and Aurelien Favre (Executive Director), and looks forward to being involved in a successful project which has the potential to produce an important set of outcomes for the sector.



For further information please visit the [S4GG Website](#)

A NEW EUROPEAN SURVEY JUST LAUNCHED IN THE GOLF SECTOR...

"Preparing the PGA Professional to meet Golf market trends"

The Leonardo da Vinci [Golf Stand project](#) supported by the European Commission is asking pan-European golf industry employers to take part in a unique survey designed, ultimately, to ensure that all PGA professionals have the necessary competencies to fulfil the ever-progressing golf sport's market trends.

The objectives of the Golf Stand survey are twofold, namely to gather details of each employer's workforce, their deployment along with the range and scope of tasks undertaken and also to gain an insight into the likely needs of employers. Findings from the survey will help to shape the education and CPD offer delivered by training providers, and will be accessible for all survey participants.

Golf Stand is the working title of "The European Occupational Standards for Golf" and is a two-year project funded through the EU's Lifelong Learning Leonardo da Vinci Programme and led by the PGAs of Europe, SkillsActive and the European Observatoire of Sport and Employment (EOSE) together with a variety of national stakeholders.

The survey distribution is led by the European Golf Course Owners Association (EGCOA) and the Club Managers Association of Europe (CMAE) who are partners in the project. Golf facility employers in selected European countries were already provided with a link by EGCOA and/or CMAE by email and asked to complete the short survey.

If interested golf employers did not receive an individual invitation so far, please contact survey@eose.org.

As a thank you Golf Stand has two pairs of clubhouse passes for the BMW PGA Championship at Wentworth (UK) 2012 to give away, courtesy of the PGAs of Europe.



Further information regarding the project can be found on the [Golf Stand Project website](#).

EOSE ATTENDS OPENING OF FIBA EUROPE TECHNO CENTRE

Gran Canaria – 24 February 2012

[FIBA Europe](#) officially unveiled its new 'Techno Centre', based in Gran Canaria (Spain), to more than 300 guests from the sports, business and educational world who attended the event under the invitation of FIBA Europe held on the Spanish island in the Atlantic Ocean.

The main challenge for the Techno Centre is to source professional, simple and viable technological solutions for sport competitions. The Techno centre has various strategic objectives:

- To develop Research, Development and Investigation projects in the world of sport.
- To develop practical technological tools and make them available to the sports industry.
- To train and transfer technological knowledge to different groups both within and outside the world of sport, to help develop basketball and other sports through the use of technology.

The immediate targets of the technologies developed by the Techno Centre are sports federations, clubs, universities, institutions and companies in general. Its direct beneficiaries will be trainers, referees and umpires, statisticians, event organisers, people with special needs, the media and the general public.

EOSE was represented by Ben Gittus (Director of Standards) who was in Gran Canaria for the opening of the new [FIBA Europe Techno Centre](#) and to continue the working relationship which FIBA Europe and EOSE have created.



Further information can be found here on the [FIBA Europe Website](#) or [FIBA Europe Techno Centre Website](#)

PUBLICATION OF EU REPORT ON FUNDING OF GRASSROOTS SPORT

[The European Commission](#) has recently published a study which looks into the funding of grassroots sport in the European Union. The study was conducted by a group formed by 'Eurostrategies', CDES, AMNYOS and the German Sport Institute of Cologne.

The main purpose of the study, which was created as a result of the European Commission's [White Paper on Sport](#) in 2007, was to identify and evaluate the different systems of funding of grassroots sport across the EU. The objectives of this study were to:

- Identify the key financing models for grassroots sport across the EU;
- Analyse the impact of the legislative frameworks in place across the EU on the level of
- Funding available for grassroots sports, and highlight any regulatory aspects that could give rise to Internal Market problems;
- Analyse the sustainability of the various funding models;
- Assess the relative strengths and weaknesses of different financing models
- Identify the most efficient and sustainable models;
- Draw, where appropriate, policy implications at EU level.



Access the European Report and annexes in [clicking here](#)

KEY DATA ON EDUCATION IN EUROPE 2012 - LAUNCHED BY EURYDICE

The Eurydice Network has launched [Key Data on Education in Europe 2012](#). The 95 indicators contained in the report not only provide a comprehensive picture of the organisation, management and functioning of

37 education systems in Europe, but also trace main developments in education over the last decade.

The Eurydice Network provides information on and analyses European education systems and policies. As from 2011 it consists of [37 national units](#) based in all 33 countries participating in the EU's Lifelong Learning programme (EU Member States, EFTA countries, Croatia and Turkey). It is co-coordinated and managed by the EU Education, Audiovisual and Culture Executive Agency in Brussels, which drafts its studies and provides a range of online resources.

"The report reveals an array of positive developments, including: longer participation in education, an increased support for new teachers, a rise in the number of tertiary education graduates as well as a stable share of the GDP devoted to education up until 2008. Among the important challenges identified are foreseeable teacher shortages and a growing number of tertiary graduates who appear overqualified for their posts while at the same time endure less unemployment and an easier transition into the employment market."



The [full report](#) and highlight versions can be found on the [Eurydice website](#)

UPCOMING EVENTS

- [Sport Vision 2012](#), Copenhagen (DK), 19-20 March 2012
- [VSPORT+ Kick Off Training Seminar](#), Budapest (HU), 12-13 April 2012
- [European Congress of Adapted Physical Activity](#), Tralee (IR), 6-8 May 2012
- [T4V Technical Meeting](#), Malta (MA), 10 – 11 May 2012
- [Sport & EU Conference](#), Lausanne (CH), 21-22 June 2012
- [Golf Stand Full Partner Meeting](#), Munich (DE), 9-10 July 2012
- [London 2012 Olympic Games](#), July 27 – August 12



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